Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME	

CENTRE NUMBER		CANDIDATE NUMBER	

CAMBRIDGE INTERNATIONAL MATHEMATICS

Paper 1 (Core)

0607/13

October/November 2018

45 minutes

Candidates answer on the Question Paper.

Additional Materials: Geometrical Instruments

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.
You may use an HB pencil for any diagrams or graphs.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** the questions.
CALCULATORS MUST NOT BE USED IN THIS PAPER.
All answers should be given in their simplest form.
You must show all the relevant working to gain full marks and you will be given marks for correct methods even if your answer is incorrect.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total number of marks for this paper is 40.

This document consists of **8** printed pages.

CAMBRIDGE
International Examinations

[Turn over

Formula List

Area, A, of triangle, base b, height h. $\qquad A = \dfrac{1}{2}bh$

Area, A, of circle, radius r. $\qquad A = \pi r^2$

Circumference, C, of circle, radius r. $\qquad C = 2\pi r$

Curved surface area, A, of cylinder of radius r, height h. $\qquad A = 2\pi rh$

Curved surface area, A, of cone of radius r, sloping edge l. $\qquad A = \pi rl$

Curved surface area, A, of sphere of radius r. $\qquad A = 4\pi r^2$

Volume, V, of prism, cross-sectional area A, length l. $\qquad V = Al$

Volume, V, of pyramid, base area A, height h. $\qquad V = \dfrac{1}{3}Ah$

Volume, V, of cylinder of radius r, height h. $\qquad V = \pi r^2 h$

Volume, V, of cone of radius r, height h. $\qquad V = \dfrac{1}{3}\pi r^2 h$

Volume, V, of sphere of radius r. $\qquad V = \dfrac{4}{3}\pi r^3$

3

Answer **all** the questions.

1 Write the number 51 025 in words.

.... [1]

2 Write down two factors of 12.

........................., ... [1]

3 Work out.

$$7 + 14 \div 7 - 3$$

.... [1]

4 Work out 5% of 100.

.... [1]

5 Paulo and his sister share 35 sweets in the ratio 4 : 3.
Paulo keeps the larger share.

How many sweets does Paulo keep?

.... [2]

6
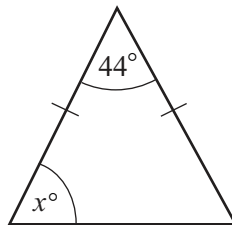
Find the value of *x*.

$x =$ .... [2]

7

continuous	cumulative	discrete	random

Wendi is collecting data on apples.
Which of the words in the box above describes the following type of data.

(a) The number of apples on a tree.

.... [1]

(b) The weight of an apple.

.... [1]

8 Here are the test scores of five students.

<div align="center">13   16   14   19   13</div>

(a) Write down the mode.

.... [1]

(b) Work out the range.

.... [1]

(c) Work out the mean.

.... [2]

9 A biased die is rolled 200 times and the number on the top face is recorded.

The results are shown in the table.

Number on the top face	1	2	3	4	5	6
Frequency	21	26	19	84	27	23

(a) Write down the relative frequency of rolling a 2.

.... [1]

(b) The die is rolled 1000 times.

Work out an estimate of the number of times the top face shows 4.

.... [2]

10 Complete the statement.

A quadrilateral with exactly one pair of parallel sides is called a .... [1]

11
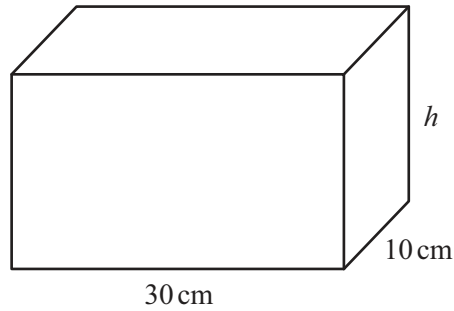
NOT TO SCALE

The volume of this cuboid is $6000\,\text{cm}^3$.
The length of the cuboid is $30\,\text{cm}$ and the width of the cuboid is $10\,\text{cm}$.

Find h, the height of the cuboid.

.... cm [2]

12
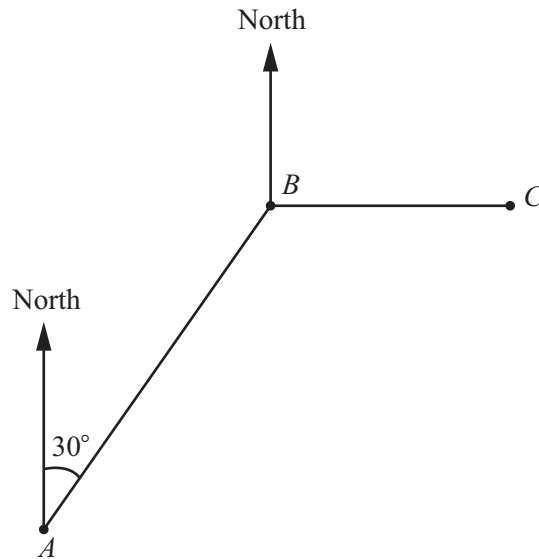
NOT TO SCALE

Alex starts from point A and walks on a bearing of 030° to point B. He then walks East to point C.

Find the bearing of

(a) B from C,

.... [1]

(b) A from B.

.... [2]

13 Find the highest common factor (HCF) of 12 and 30.

.... [1]

14 Write 134.6 in standard form.

.... [1]

15 The *n*th term of a sequence is $n^2 - 3$.

Write down the first three terms.

.... , ... , ... [2]

16 Factorise.

$$x^2 - 5x$$

.... [1]

17 A line has equation $3x + 2y = 6$.

Write the equation of this line in the form $y = mx + c$.

$y =$ .... [2]

18 U = {x | x is an integer and $1 \leqslant x < 5$}

A′ = {2, 4}

(a) Write down the elements of the universal set.

{ .... } [1]

(b) Write down the elements of the set *A*.

{ .... } [1]

19
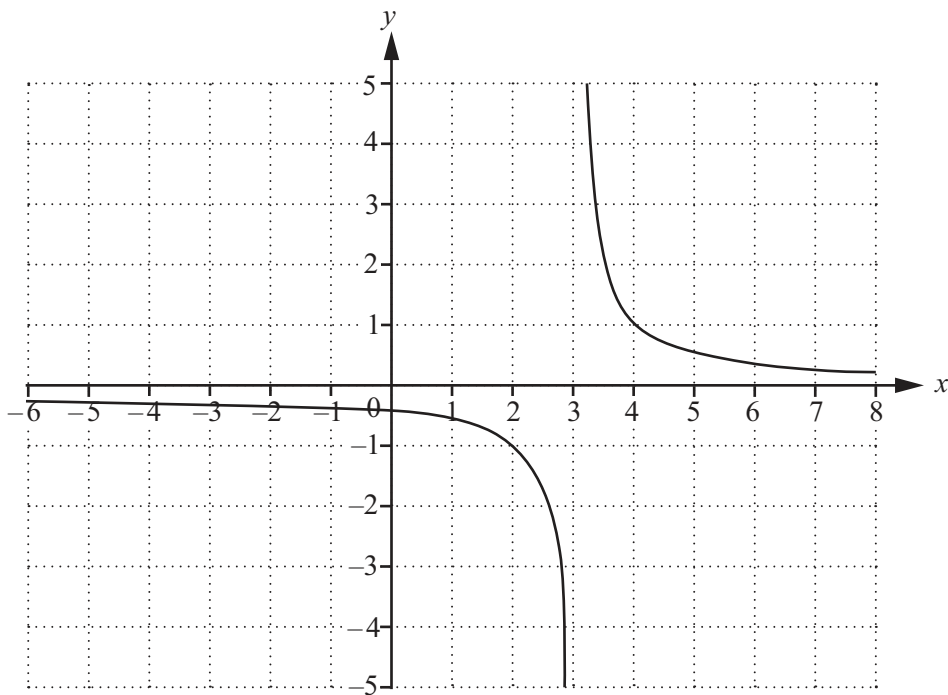
The diagram shows the graph of *y* = f(*x*).

Write down the equations of the two asymptotes.

....

.... [2]

20 Complete the statement.

The graph of *y* = g(*x*) is translated by the vector $\begin{pmatrix} 2 \\ 0 \end{pmatrix}$ onto the graph of *y* = ... [1]

Questions 21 and 22 are printed on the next page.

21

NOT TO SCALE

13 mm

5 mm

$x°$

$y°$

12 mm
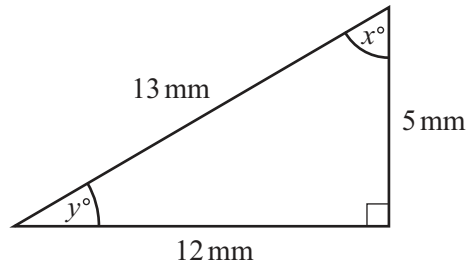
Write down the value of

(a) $\sin x°$,

.... [1]

(b) $\tan y°$.

.... [1]

22

NOT TO SCALE

O 10 cm

x
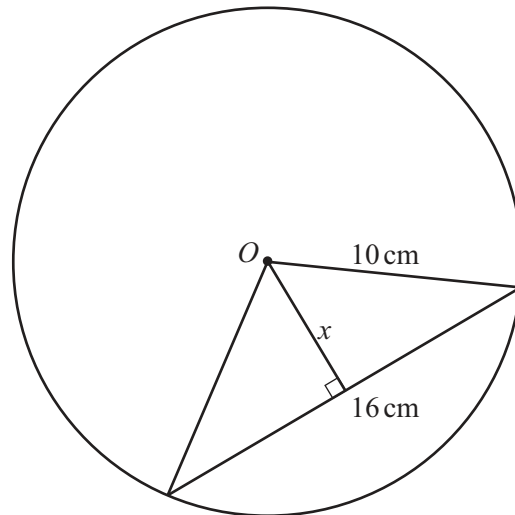
16 cm

The diagram shows a chord of length 16 cm inside a circle centre O, radius 10 cm.

Work out the length x.

.... cm [3]